

ALGOMA CHRISTIAN SCHOOL

"Helping Families Make Disciples" since 1981

ACS DISTANCE LEARNING PLAN

The Education Committee in conjunction with the Leadership Team recommends the following plan for distance learning (DL)

TEACHERS, PARENTS, AND STUDENTS WILL DO THE FOLLOWING FOR DISTANCE LEARNING:

PREK-2

- Teachers have a 48-hour time frame to prepare absent work.
- Packets of work must include a weekly lesson plan or required assignment sheet Place all work in a manila folder
- Use SeeSaw or Weebly Website Add the link to the Class Project Page on the ACS website
- Volume of work can and should be less focus on the benchmarks. What are the most important concepts students need?
- Be available to Google Meet on an individual basis by appt. to help students.
- No requirement to record lessons. If you are teaching a new concept and want to record yourself so you can send a recording to an absent student, ACS has cameras available.
- Subjects assigned every day: ELA, Math
- Subjects assigned twice a week: Bible lessons and verse, Science/Social Studies
- Teachers place absent work in designated pick-up spots:
 - Elementary in front of the elementary office window
 - Secondary secondary conference room
 - For elementary students with secondary siblings at ACS, place at Secondary pick up location
- Parents may pick up work during the following times:
 - o Elementary: 6:30am 7:30am, 3:30pm-4:30pm
 - Secondary: 3:30pm 4:30pm (possible for pickup in morning)
 - By appt. contact the teacher or office
- Students must turn work in within one week of their return date to ACS for in-class instruction

3-6

- Teachers have a 48-hour time frame to prepare absent work.
- Packets of work must include a weekly lesson plan or required assignment sheet Place all work in a manila folder
- Use Google Classroom Have a link on Class Project Page on the ACS website
- Be available to Google Meet on an individual basis by appt. to help students.
- No requirement to record lessons. If you are teaching a new concept and want to record yourself so you can send a recording to an absent student, ACS has cameras available.
- Volume of work can and should be less focus on the hit benchmarks. What are the most important concepts students need?
- Subjects assigned every day: ELA, Math
- Subjects assigned twice a week: Bible lessons and verse
- Subjects assigned once a week: Science and Social Studies
- Teachers place absent work in designated pick-up spots:
 - Elementary in front of the elementary office window
 - Secondary secondary conference room

- For elementary students with secondary siblings at ACS, place at Secondary pick up location
- Parents may pick up work during the following times:
 - o Elementary: 6:30am 7:30 am, 3:30pm-4:30pm
 - Secondary: 3:30pm 4:30pm (possible for pickup in morning)
 - By appt. contact the teacher or office
- Students must turn work in within one week of their return date to ACS for in-class instruction

7-8

- Teachers have a 48-hour time frame to prepare absent work.
- Be available to Google Meet on an individual basis by appt to help students
- No requirement to record lessons. If you are teaching a new concept and want to record yourself so you can send a recording to an absent student, ACS has cameras available.
- Place all work in a manila folder or post in Google Classroom must include a weekly lesson plan or required assignment sheet
- Volume of work can and should be less focus on the hit benchmarks. What are the most important concepts students need?
- Subjects assigned every day: Math
- Subjects assigned 3 times a week: ELA
- Subjects assigned twice a week: Bible, 8th Grade Spanish
- Subjects assigned once a week: Science and Social Studies
- When necessary, teachers place absent work in designated pick-up spots:
 - o Secondary secondary conference room
- Parents may pick up work during the following times:
 - Secondary: 3:30pm 4:30pm (possible for pickup in morning)
 - By appt. contact the teacher or office
- Students must turn work in within one week of their return date to ACS for in-class instruction

9-12

- Teachers have a 48-hour time frame to prepare absent work.
- Be available to Google Meet on an individual basis by appt to help students
- No requirement to record lessons. If you are teaching a new concept and want to record yourself so you can send a recording to an absent student, ACS has cameras available.
- Place all work in a manila folder or post in Google Classroom must include a weekly lesson plan or required assignment sheet
- All classes, including electives, must provide enough instruction to absent students to meet objectives per unit missed in order to pass the unit evaluation
- When necessary, teachers place absent work in designated pick-up spots:
 - o Secondary secondary conference room
- Parents may pick up work during the following times:
 - Secondary: 3:30pm 4:30pm (possible for pickup in morning)
 - By appt. contact the teacher or office
- Students must turn work in within one week of their return date to ACS for in-class instruction



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TEACHERS/STUDENTS, ACS WILL DO THE FOLLOWING:

- Closed for 1-5 days: "Snow Day" Packets
- Closed for longer than a week: Transition to Distance Learning

DISTANCE LEARNING PROCEDURES:

PREK-8

- 4 weeks of work prepared, one week off for turn-in and redistribution of new work
- Teach Bible, ELA, and Math NO Science and NO Social Studies
- Every teacher must be available for Google Meet.
- Chromebooks available for checkout from main office (\$100 deposit)
- Kindles available for PRE-2 students from main office (\$20 deposit)
- Parents contact individual teachers if there are technology concerns and teachers will do their best to resolve issues

9-12

- 4 weeks of work prepared, one week off for turn-in and redistribution of new work
- Every class is credit, including electives: Provide enough instruction to meet objectives
- Every teacher must be available for Google Meet.
- Chromebooks available for checkout from main office (\$100 deposit)

Parents contact individual teachers if there are technology concerns and teachers will do their best to resolve issues.